

QUALITY ASSURANCE PLAN OF THE DOCTORAL SCHOOLS OF THE FACULTY OF MEDICINE UNIVERSITY OF SZEGED

Quality control of theoretical and practical teaching and research at the Doctoral School is ensured in accordance with the relevant regulations of the University of Szeged, primarily by

- a) by requiring that the publications required for the preparation of PhD theses have a high impact factor,
- b) by conducting the review process with the involvement of independent, recognized professional and scientific forums and experts (including foreign experts, if necessary),
- c) by testing doctoral students in domestic and international competitions, where possible,
- d) by monitoring the professional careers of those who have obtained a degree in the program and maintaining contact with them.

The students' elected representative is a permanent member of the Doctoral School Council, continuously representing the quality expectations and interests of their fellow students, communicating their requests and any critical comments to supervisors and lecturers. The opinions of doctoral students and those who have already obtained a degree in the program are reflected in the evaluation form compiled for this purpose after the completion of each course and the training.

The Doctoral School aims to ensure the outstanding quality, maintenance, and development of the professional and scientific preparedness of supervisors, instructors, and researchers, as well as the preservation of their competitiveness, primarily by facilitating their integration into domestic and international scientific life and strengthening their existing relationships, by providing financial support to the extent possible, and by striving to reduce the currently excessive participation requirements in lower-level education, administration, and other non-professional areas.

The more detailed aspects of quality assurance that the Doctoral School intends to follow can be outlined as follows:

Quality from the students' perspective.

The quality of the Doctoral School is based on the ratio of applicants, admitted students, PhD graduates, and students placed in postdoctoral positions, as well as student performance (grades, scores) during assessments (reports, colloquiums, final exams, comprehensive exams) and the public defense of PhD dissertations.

The standard of the Doctoral School is reflected in the pre- and post-doctoral scientific publications and presentations of students: the number of in extenso publications and presentation abstracts in international journals with impact factors on the topic of the PhD thesis.

The performance of the Doctoral School in terms of developing students' knowledge transfer, teaching, and educational skills: the extent of PhD students' participation in university education and their relationships with undergraduate students beyond education.

The "sensitivity" of the Doctoral School to student feedback: the extent to which constructive suggestions are accepted and implemented.

Quality from the perspective of teachers/researchers

1. Quality indicators for teachers/researchers based on their scientific research and research and development performance: scientific publication activity (in extenso publications in refereed journals with scientometric data, books, book excerpts, and lectures with abstracts published in refereed journals), research grants, technical works, patents, expert activities.
2. The extent and quality of the participation of teachers/researchers in scientific public life: membership, holding office, prestigious domestic and foreign/international scientific societies, organizations; their recognition (honorary membership, awards).
3. The ability of teachers/researchers to establish schools: the number of their doctoral students who have obtained a PhD degree, and, among them, those who have obtained a postdoctoral position, the extent of professional and scientific cooperation, and contact with them.

Quality development

Quality development of the Doctoral School's content: introduction of new subjects, development of existing material, expansion of part-time study opportunities at high-quality domestic and foreign teaching/research institutions with scholarships.

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